Reflection on 5E Lesson Plan (Identifying Water Lab)

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* My favorite part of the identifying water lab was that the students got so involved. The groups worked well with each other. A student would ask another student a question and another group member would answer him or her. When each group completed the project the students wanted to go around and compare findings. I feel the students learned a lot about properties by trying to determine the substances.
* What I thought worked well for the students was discussing and modeling what I expected. Then, I allowed them to pick dissolving, reactions, or basic properties and go on their own from there. This allowed the students some freedom. The students started finding other things to add and observe to rule some substances out.
* It is very important to keep students involved in learning. I felt like this project allowed all students to become actively involved. Even some of my low achieving students were succeeding.
* I will always try to remember to allow the students to become involved and make mistakes. I have found out that if I just allow the students to mess up, in the long run they learn more from their mistakes
* The class enjoyed this activity on identifying water. I really thought this activity would be easier than it was. I did this activity with 5th graders and when I told them not to smell the substances, they never did. If the students had smelled each substance they would have known right away what each substance was.